

Human trafficking is not just a global problem; it can happen in your own community.



# **Project Name: Community Action Against Human Trafficking - CAAHT**

**Activity Name: Anti-Human Trafficking in High School** 

**Pilot Phase: April 24, 2019 to January 14, 2020** 

This publication was produced for review by the grassroots community, Government, Ministries and Agencies, Local and International NGOs and the private sector.





#### **Preface**

Human trafficking has been likened to modern-day slavery that subjects children, women, and men to force, fraud, or coercion for the purpose of exploitation. This horrific practice can include prostitution, pornography, and sex tourism as well as domestic servitude, factory work, migrant farming, and other forms. In this project, students have learned about the problem of human trafficking and discovered that it is both a global problem and a problem within their own communities.

The tactics used by traffickers to victimize vulnerable teenagers were introduced. Students will identify situations that may make them vulnerable to the techniques used by human traffickers. Students have learned how traffickers maintain control over victims. The formation of trauma bonds between victims and traffickers was introduced. Methods of reporting suspected or actual human trafficking have been identified. Students will review how to advocate for themselves and others.

The use of social media and cell phones creates opportunities for human traffickers to recruit teens. Many popular social media platforms are used by traffickers to deceptively build relationships and advertise fake jobs. Recruiters may be other teens or adults pretending to be someone your age. Traffickers use a grooming process that is very similar to the tactics used by sexual predators. They start by scouting victims through social media sites. Then they use a variety of techniques to manipulate the victim into believing they are loved, will be cared for, and that they will have a better life. Finally, they trap the victim and use them for financial gain.

Many traffickers will boldly post ads promising quick money, even showing pictures of teens with vast amounts of cash. These false ads are used to locate vulnerable teens, trick them, trap them, and finally traffic them. Cell phones and social media are also used to maintain control. The trafficker restricts access to social media and often takes the victim's phone. Pretending to be the victim, the trafficker will send messages to friends and family claiming that everything is okay and that they are safe.

It is on this cause that Delight Rwanda and its partners conducted a pilot phase of self-awareness campaign in 32 high schools (private and public) with a particular focus on competition of speech delivery and panel discussions on the theme of human trafficking prevention among the youth. Supporting young people with self-campaigning has increased human trafficking preventive measures and reduced the current level of human trafficking in Rwanda and globally. Comprehensive and fully participatory approaches to young institutional strengthening and capacity building will go beyond knowledge transfer and address context-specific factors. The coordinated project technical assistance will target in the short-term to ensure high-quality inputs as an integrated day-to-day work.

This project is a consistently available point of contact for direct and indirect beneficiaries, project mentors, and project stakeholders. The project achievement indicates the self-driven steps for performance improvement and eventual graduation to direct extended management. This project has addressed the most relevant aspects (prevention, identification, and protection), which will be prioritizing and streamlining the anti-trafficking activities, raising awareness about the negative effects of trafficking, and evaluating the need for improving the quality of assistance services.

#### 1.0 INTRODUCTION

The Community Action Against Human Trafficking-CAAHT project brings together a qualified set of Delight Rwanda staff and stakeholders to shape high school students with a framework of research ability, speech and panel discussions for a particular focus on human trafficking prevention among the youth. Over the years of community service, Delight Rwanda has been a pioneer in strengthening the well-being of Rwandan citizens through vulnerable women empowerment and behavior change communication.

While implementing its program/projects as a first step, Delight Rwanda undertakes community mobilization to raise awareness on human trafficking prevention, the importance of leadership in modern-day affairs, gender-related issues, socio-economic development, and social protection.

This team consolidates its skills and resources to increase access to quality leadership training and human trafficking campaigns in high school with a methodology of students self-campaigning and participation. The project strategy is to develop tailored capacity-building packages for the high school students as first human trafficking victims and to help them manage and deliver quality community-based services while emphasizing alignment with national guidance documents and close coordination with the project stakeholders, as well as implementers' local leaders and the project mentors.

This project report shows Delight Rwanda's dramatic impact realized since its existence, holistic, knowledge-intensive awareness and training programs conducted for vulnerable target group (girls/boys). The pilot phase covered 32 secondary schools in the Districts of Ngoma, Kayonza, Rwamagana, and Bugesera (Eastern Province); Districts of Rulindo, Gakenke, Musanze (Northern Province); and Districts of Kicukiro, Gasabo, and Nyarugenge (City of Kigali).

A comprehensive and fully participatory approach to institutional strengthening and capacity building supported the coordinated technical assistance to ensure high-quality inputs and integrated into day-to-day project work. This report covers the activities and results of the CAAHT pilot phase of April 25, 2019 to January 2020 (Quarters 1, 2, and 3).

According to the project structure and areas of intervention outlined in the Program's description and work plan, the report consists of three parts. The first part includes introduction and a synthesis of principal results attained over the quarters. The second part details the project's strategies and approaches, activities implemented, and results obtained. The third part presents project implementation and photos indicating some of schools reached.

21,519 high school students were given hands-on leadership training, research ability, and leadership completion through speech presentations and panel discussions on the theme of Human trafficking prevention among the youth. High school covered has shown the impact left impressing and moving witnesses and lessons learned to numerous students, families, and friends.

#### II. PROJECT GOAL, OBJECTIVES AND EXPECTED RESULTS

The project goal is to build the capacity of high school students with research ability and leadership training to develop and deliver speeches and panel discussions on human trafficking prevention among the youth.

The project has remarkably raised awareness and alerted the community that human trafficking exists and helped them to understand the forms and tactics of the traffickers' recruitment. Community awareness and sensitization programs through online and media campaigns, community meetings, schools, and faith-based organizations strengthened partnerships among national stakeholders.



This narrative report indicates the achievements and challenges when implementing a planned project and the way forward.

#### A. Anti-Human Trafficking in high school has the following objectives:

- support young people to understand the reality of human trafficking and set strategies for the preventive measures of human trafficking,
- Shapes high school students with a framework of leadership skills, research ability, and public speaking with a particular focus on human trafficking prevention among youth
- Supporting young people with self-campaigning of human trafficking preventive measures and reducing the current level of human trafficking in Rwanda and globally.
- Special preventive measures for the protection and support of target groups, such as youth and child victims;
- Participatory research, analysis, evaluation, and information dissemination.
- Enhancing young people with leadership knowledge to take up managerial positions as adults and leadership skills developed early has a fundamental positive impact on the future country and global development;

#### B. SUMMARY OF PRINCIPAL ACTIVITIES AND RESULTS

#### • PROJECT'S START-UP

- Project was officially launched by the Executive Director of Delight Rwanda in presence of the distinguished invited guests at Groupe Scolaire Camp Kigali;
- o All the key personnel were recruited and deployed;
- o Almost all technical and operational staff were recruited and deployed;
- o All project mentors were recruited and deployed;
- o Completed procurement of all project materials and office supplies.

#### • PROJECT MANAGEMENT

#### Key documents:

- ✓ Recommendation letter from the Ministry of Education;
- ✓ Project implementation and evaluation plan submitted and approved by the Rwanda Basic Education Board from the department of Examination, Selection and Assessment and the Ministry of Justice.
- ✓ Activity Level Monitoring and Evaluation plan.

#### • THE PROJECT RESULTS

#### Result 1: Raising the levels of education of high school on anti-human trafficking

- Increase anti-human trafficking knowledge, rehabilitate, reintegrate and empower both past and prospective victims;
- o Special measures for the protection and support of target groups which are youth and children;
- o Participatory research, analysis, evaluation and information dissemination.

#### Result 2: Broadened leadership capacity building for young leaders.

- o Improved good governance involvement, teamwork spirit, critical thinking, decision-making, research ability, increased self-esteem, improved self-identity, and dependability.
- o Establish a personal leadership style that informs how good leaders handle demanding situations and motivate their colleagues and the community.
- Understanding common approaches to leadership, practicing self-assessment and garnering feedback from the community.
- o Develop and sustain youth leadership committees at high schools led by head boy/girl.

#### Result 3: Effective speech development, speech delivery, and panel discussions.

- o Technical and financial support for the project mentors (teachers).
- o Increased full confidence in public speaking delivering a speech with proper research and practice on anti-human trafficking.
- Project beneficiaries can apply all techniques of developing an effective speech and tips/protocols of speech delivery;

- Invited different specialists to give a public lecture after the competition, and give clear guidance on anti-human trafficking which competing candidates developed and presented to fellow gathered students;
- Hired experts in research, leadership, counter trafficking to act as panel of judges' committee during speech and a panel discussions competition.

#### Result 4: Self-campaign and behaviors change practices

- O Heighten young people's self-awareness and build a foundation upon which high school students can continue to learn and grow.
- Young people and adult increased their knowledge from watching/following speech and panels discussions campaign on ISIBO TV and Delight Rwanda social media platforms;
- o Competition winner award from school level, District level, Provincial level, and National level.

#### Result 4: Anti Human Trafficking in High School

During the reporting period, the project developed a narrative report covering quarters 1,2&3. Based on the effective triggering of the above communities, there are now 21,519 high school students who obtained an anti-human trafficking campaign. Additionally, 191 students participated in the self-campaign by developing researched speeches on human trafficking and delivering them to fellow gathered students.

#### **Anti-Human Trafficking Methodology**

Delight Rwanda provided training to 32 teachers from high schools as our project mentors who will guide students about the topic research and developing effective speech and panel discussions. The campaign covered 32 high schools, and it reached the goal of educating young people about the tactics of trafficking perpetrators.



- Over 91% of target group in high school were reached.
- 66% girls
- 34% boys

Delight Rwanda formed clubs in high school against human trafficking in the mentorship of their patrons/matrons. Its purpose is to empower and encourage student leadership committees led by the head boy/girl to learn how to manage clubs. The identification and selection of the beneficiaries have been initiated and are ongoing in coordination with the District Education Directors, Head Masters/Teachers, and student leaders' committees.

#### **Speech and Panel Discussions**

Anti-Human Trafficking in High School through speech delivery and panel discussions is a methodology for conveying the awareness message against human trafficking and transforming them with research ability and public speaking on the theme of "Human trafficking prevention among the youth.

# III. PROJECT ACHIEVEMENTS AND PHOTOS INDICATING THE ACTIVITIES IMPLEMENTATION

Anti-human trafficking in high school were conducted in 32 schools in Districts of Ngoma, Kayonza, Rwamagana, and Bugesera (Eastern Province); Districts of Rulindo, Gakenke, Musanze (Northern Province); and Districts of Kicukiro, Gasabo, and Nyarugenge (City of Kigali). Below are the photos of some of schools reached during the campaign.

#### 1. GROUP SCOLAIRE CAMP KIGALI, NYARUGENGE DISTRICT



Monday, 17 June 2019, Delight Rwanda and distinguished guests are officially launching the anti-human trafficking campaign in Groupe Scolaire Camp Kigali, Nyarugenge District, City of Kigali. The ceremony hosted 810 students, 36 teachers, and staff.

#### 2. ESSI NYAMIRAMBO, NYARUGENGE DISTRICT- KIGALI





Thursday, July 18, 2019, at ESSI Nyamirambo, Nyarugenge District, City of Kigali, 720 students and staff participated in awareness raising against human trafficking.

### 3. LYCÉE NOTRE DAME DECITEAUX, NYARUGENGE - KIGALI



Wednesday, July 24, 2019, at Lycée Notre Dame de Citeaux, Nyarugenge District, City of Kigali. The students developed and presented a speech and panel discussion competition on the theme of human trafficking prevention among the youth. During the campaign, 678 students and staff were present.

#### 4. GS SAINT ANDRE, NYARUGENGE DISTRICT- KIGALI





On Friday, July 26, 2019, GS Saint Andre, Nyarugenge District, City of Kigali. In line with combating human trafficking in schools, 904 students and staff received awareness training on trafficking recruitment tricks.

#### 5. NYAMATA HIGH SCHOOL, BUGESERA DISTRICT



Self-campaigning is a very crucial method of human trafficking awareness-raising in high school. Monday, September 30, 2019, through a speech and panel discussion competition, 653 students and staff of Nyamata High School Bugesera District, Eastern Province, were trained on how they can prevent human trafficking in their community.

#### 6. G.S MAYANGE A, BUGESERA DISTRICT, EASTERN PROVINCE



On Tuesday, October 1, 2019, in GS Mayange A, Bugesra District, Eastern Province. Delight Rwanda and its stakeholders conducted a self-awareness campaign, and 351 students and staff received a human trafficking prevention message.

#### 7. MARANYUNDO GIRLS, BUGESERA DISTRICT



This project has addressed the most relevant aspects of prevention, identification, and protection of human trafficking. On Wednesday, September 25, 2019, before 816 students and staff of Maranyundo Girls, Bugesra District, Eastern Province, the speech and panel discussion competition emphasized tactics and the dangers that occur when the victims are trafficked locally and abroad.

#### 8. GASHORA GIRLS, BUGESERA DISTRICT





Most individuals identified as trafficked for both labor and commercial sex are women and girls. Responding to this situation, Delight Rwanda conducted anti-human trafficking on Wednesday, November 6, 2019, in Gashora Girls, Bugesra District, Eastern Province. In the presence of distinguished invitees and a panel of judges, 807 students and staff participated in the awareness campaign.

#### 9. CORNERSTONE L ACADEMY, RWAMAGANA DISTRICT







The human trafficking campaign was conducted in Cornerstone Leadership Academy, Rwamagana District, Eastern Province, on Friday, September 13, 2019. More than 204 students and staff were present.

#### 10. G.S SAINT ALOYS RWAMAGANA, RWAMAGANA DISTRICT



Young people need to know how to recognize trafficking when they see it and how to follow up with appropriate action. On Friday, October 4, 2019, GS Saint Aloys, Rwamagana District, Eastern Province, 894 students and staff attended the self-campaign competition against human trafficking.

#### 11. LIGUID NET FAMILY (AGAHOZO SHALOM, RWAMAGANA DISTRICT



"Form of trafficking that targets women and girls – in particular, but not limited to, those in the most disadvantaged positions," this is one of the messages addressed to 604 students and staff of Liquid Net Family (Agahozo Shalom), Rwamagana District, Eastern Province, on Thursday, October 10, 2019.

#### 12. KAYONZA MODERN SCHOOL, KAYONZA DISTRICT



Kayonza Modern School, Kayonza District, Eastern Province, on Tuesday, July 30, 2019, 714 students and staff received the anti-human trafficking campaign message.

#### 13. COLLEGE MARIE REINE, RWAMAGANA DISTRICT



Before 870 students and staff of College Marie Reine, Rwamagana District, Eastern Province, Monday, July 29, 2019, Delight Rwanda's Executive Director Mr. Samson Gihana revealed that women and girls are usually trafficked for the purpose of sexual and economic exploitation, particularly prostitution and pornography, forced labor, including for work in commercial agriculture and domestic work, and arranged marriages.

#### 14. ES NYAMIRAMA, KAYONZA DISTRICT



On Friday, November 1, 2019, 601 students and staff of GS Nyamirama, Kayonza District, Eastern Province, were trained in human trafficking prevention in their community.

#### 15. COLLEGE APEKA, KAYONZA DISTRICT



On Thursday, October 31, 2019, teachers, staff, and 904 students of College APEKA, Kayonza District, Eastern Province, were trained about human trafficking risk and how to prevent it before happening.

#### 16. IPRC NGOMA, NGOMA DISTRICT



IPRC Ngoma, Ngoma District, Eastern Province, on Friday, March 6, 2020, the Delight Rwanda team conducted an awareness campaign for 704 students and staff.

#### 17. GS SAINT ALOYS ASPEK NGOMA, NGOMA DISTRICT



On Tuesday, October 29, 2019, GS Aloys ASPEK, Ngoma District, Eastern Province, 509 students received awareness training.

#### 18. AGAPE, KAYONZA DISTRICT



On Thursday, October 31, 2019, GS AGAPE 611 students and staff participated in the anti-human trafficking campaign.

#### 19. GS GASIZA, RULINDO DISTRICT



On Wednesday, March 11, 2020, the 731 GS Gasiza students, Rulindo District, Northern Province, obtained the anti-human trafficking campaign.

#### 20. GS SHYORONGI, RULINDO DISTRICT



Prevention is the first component of an effective counter-trafficking strategy. Delight Rwanda provided training to 893 students of GS Shyorongi, Rulindo District, Northern Province, on Wednesday, March 11, 2020.

## 21. KAGARAMA S. SCHOOL, KICUKIRO DISTRICT- KIGALI



Friday, July 5, 2019, over 600 students of Kagarama Senior Secondary School, Kicukiro District, City of Kigali participated in the campaign.

#### 22. GS KABARE, NGOMA DISTRIC





Monday, October 28, 2019, Groupe Scolaire Kabare students in Ngoma District, Eastern Province received the awareness training on human trafficking prevention through the speech and panel discussion competition. 902 students and staff were present.

#### 23. KING DAVID ACCADEMY, KICUKIRO DISTRICT- KIGALI



On Sunday, June 30, 2019, Delight Rwanda team conducted in King David Academy, Kicukiro District, City of Kigali. 659 students gained a basic knowledge of human trafficking prevention; (2) Forms of human trafficking; and (3) Tactics of traffickers and (4) identifying the victims.



Wednesday, June 26, 2019, the awareness raising was conducted to 715 students of FAWE Girls School, Gasabo District, City of Kigali.

# 25. G.S KACYIRU II, GASABO DISTRICT- KIGALI



Wednesday, June 26, 2019, Anti-human trafficking was conducted to 769 students of GS Kacyiru II, Gasabo District, City of Kigali.

#### 26. RIVIERA HIGH SCHOOL, GASABO DISTRICT- KIGALI





Saturday, June 29, 2019, Riviera High school, Gasabo District, City of Kigali. 860 students attended the competition on the effective use of social media among the youths.



The internet is also an easy playground for the traffickers as the victims' information is readily available such as the residential location, identity among other personal details which enhances the power over their victims.

#### 27. ES KANOMBE/ EFFOTEK, KICUKIRO DISTRICT- KIGALI



Wednesday, July 17, 2019, ES Kanombe/EFFOTEK, Kicukiro District, City of Kigali, 851 students participated in human trafficking prevention among the youth.

# 28. SOS CHILDREN'S VILLAGE SCHOOL, GASABO DISTRICT







Sunday, June 30, 2019, 575 beneficiaries of SOS Children Village School, Gasabo District, City of Kigali participated in an awareness campaign on human trafficking prevention among the youths"

#### 29. GS KICUKIRO, KICUKIRO DISTRICT- KIGALI





Wednesday, July 3, 2019, 611 beneficiaries of GS Kicukiro, Kicukiro District, City of Kigali, 611 students participated in the research ability and leadership training on anti-human trafficking.

#### 30. LYCEE DE KIGALI, NYARUGENGE DISTRICT- KIGALI







Monday, June 17, 2019, Lycee de Kigali, Nyarugenge District, City of Kigali. 708 students were told that that all human trafficking victims share, traffickers around the world frequently prey on individuals whose vulnerabilities, including poverty, lack of lawful immigration status, are exacerbated by lack of stable, safe housing, and limited economic and educational opportunities. Trafficking victims are deceived by false promises of love, a good job, or a stable life and are lured or forced into situations where they are made to work under deplorable conditions with little or no pay. In the United States, trafficking victims can be American or foreign citizens.